

Lesson 2: Mass

Name \_\_\_\_\_

1. Which is larger? Circle your choice for each one.

1 Pound or 100 Grams 1 Kilogram or 1 Pound 1 Ounce or 1000 Milligrams 2. 1 lb = \_\_\_\_\_ g  $100 \text{ kg} = 16 \quad 1 \text{ oz} = mg$ 3. \_\_\_\_\_\_ refers to the amount of matter in an object. 4. The base unit of mass in the metric system in the \_\_\_\_\_\_ and is represented by \_\_\_\_\_. 5. A kilogram is equal to the mass of the \_\_\_\_\_ (IPK), a platinum-iridium cylinder kept by the BIPM at Sèvres, France. 6. Complete each statement.  $1 \text{ kg} = \_\_\__g \qquad 1 \text{ g} = \_\_\__m \text{g}$ 7. Which is larger? Circle your choice for each one. A. 1 kilogram or 1500 grams C. 12 milligrams or 12 kilograms B. 1200 milligrams or 1 gram D. 4 kilograms or 4500 grams 8. What instrument will we use to find the mass of objects? 9. What would be the mass of the object measured in the picture? 40 50 60 \_\_\_\_\_+ \_\_\_\_+ \_\_\_\_\_ = \_\_\_\_\_ g 100 200 400 10. How do you use a triple-beam balance? Fill in the blanks. <u>ព្រៃព្រះសារប្រការព</u>ារប្រការប្រការប្រការប្រការ 1st – Place the film canister on the \_\_\_\_\_. 2nd – Slide the large \_\_\_\_\_\_ to the right until the arm drops below the line and then move it back one notch. 3rd – Repeat this process with the \_\_\_\_\_\_ weight. When the arm moves below the line, back it up one groove.

4th – Slide the \_\_\_\_\_ weight on the front beam until the \_\_\_\_\_ match up.

5th – Add the amounts on each beam to find the total \_\_\_\_\_\_ to the nearest tenth of a gram.